

ANTONIA FREDERIKE LANGENHOFF

afl@berkeley.edu

Curriculum Vitae

EDUCATION

2019 - present

University of California, Berkeley

PhD in Psychology

- Advisors: Jan Engelmann and Mahesh Srinivasan

2015 - 2018

Georg-August University of Göttingen

Master of Science in Psychology, with distinction

- Thesis: How do people assign responsibility to individuals in a group? - Applying the concept of pivotality to the moral domain.
- Advisors: Alexander Wiegmann and Michael Waldmann

2012 - 2015

Georg-August University of Göttingen

Bachelor of Science in Psychology

- Thesis: Der Einfluss des Wissenszustandes eines Handelnden auf die moralische Normativität 4- und 7-jähriger Kinder. (The influence of agents' knowledge states on moral judgments of 4- and 7-year-old children.)
- Advisor: Hannes Rakoczy

EXPERIENCE

2019 - present

University of California, Berkeley

Mentor and Graduate Student Instructor

- Mentor for research assistants and summer interns, including two honor's thesis students
- Graduate Student Instructor for Psychology 1, General Psychology

April - July 2019

Stanford University

Visiting Researcher

- Causality in Cognition Lab, Tobias Gerstenberg
- Project: Predicting responsibility judgments based on dispositional inferences and causal attributions.

January - April
2019

University of California, Berkeley

Visiting Researcher

- Language and Cognitive Development Lab, Mahesh Srinivasan
- Project: The development of an understanding of the shared and normative nature of words.

September -
December 2018

Max Planck Institute for Human Development, Berlin

Research Assistant

- Max Planck Research Group iSearch - Information Search, Ecological and Active Learning Research with Children, Azzurra Ruggeri

July -
September 2018

ConPolicy - Institute for Consumer Policy, Berlin

Intern

- Application of insights from Cognitive Psychology to policy-making

February -
June 2018

University of California, Berkeley

Visiting Student Researcher

- Language and Cognitive Development Lab, Mahesh Srinivasan
- Project: Preschoolers' and adults' understanding of novel moral and conventional violations.

2013 - 2018

Georg-August University Göttingen

Research Assistant

- Developmental Psychology Lab, Hannes Rakoczy

TALKS AND POSTERS

Langenhoff, A. F., Engelmann, J.M., & Srinivasan, M. (2021, April) *How Children Change Their Beliefs in Light of Disagreement*. Flash Talk presented at the Society for Research in Child Development 2021 Virtual Biennial Meeting.

Langenhoff, A. F., Engelmann, J. M., & Srinivasan, M. (2021, January) *How Children Change Their Beliefs in Light of Disagreement*. Poster presented at the 2021 Budapest Conference on Cognitive Development.

Langenhoff, A. F., & Srinivasan, M. (2020, November) *Do preschoolers use new words with speakers who don't know these words?* Poster presented at the 45th Boston University Conference on Language Development.

Langenhoff, A. F., Dahl, A., & Srinivasan, M. (2019, October) *Preschoolers' and Adults' Understanding of Novel Moral and Conventional Violations*. Poster presented at the Cognitive Development Society, Louisville, KY.

Langenhoff, A. F., (2017, November) *Responsibility attribution in groups - Applying the criticality-pivotality model to the moral domain*. Second workshop of the Experimental Philosophy Group Germany, Osnabrück.

PEER-REVIEWED PUBLICATIONS

Langenhoff, A. F., Wiegmann, A., Halpern, J. Y., Tenenbaum, J. B., & Gerstenberg, T. (2021). Predicting responsibility judgments from dispositional inferences and causal attributions. *Cognitive Psychology*, 129, 101412.

Langenhoff, A. F., Dahl, A., & Srinivasan, M. (submitted). Preschoolers Learn New Moral and Conventional Norms from Direct Experiences.

AWARDS AND FELLOWSHIPS

2019 Berkeley Fellowship for Graduate Study

2018 DAAD PROMOS fellowship for research at the University of California, Berkeley

2016 DAAD PROMOS fellowship for an academic exchange semester at the University of California, Berkeley

PROFESSIONAL MEMBERSHIPS

2019 - present Cognitive Development Society

RESEARCH INTERESTS

Normative and linguistic cognition and how they interact with social reasoning. Specific research interests include the development of the interrelation between mentalistic and normative reasoning, how people hold others responsible, and how the social contexts we are in affect the conclusions we draw from evidence.