

ANTONIA FREDERIKE LANGENHOFF

PhD Candidate

University of California, Berkeley

EDUCATION

- 2019 – present **University of California, Berkeley**
PhD in Psychology
- 2015 – 2018 **Georg-August University of Göttingen**
Master of Science in Psychology, summa cum laude
- 2012 – 2015 **Georg-August University of Göttingen**
Bachelor of Science in Psychology

PUBLICATIONS

- Engelmann, J., Srinivasan, M., **Langenhoff, A.F.**, Poprawe, F., & Schleihau, H. (under review). *The Origins of Discourse: Children's Developing Ability to Exchange Reasons.*
- Langenhoff, A.F.**, Engelmann, J., & Srinivasan, M. (under review). Children Adjust Their Beliefs Reasonably in Light of Disagreement.
- Langenhoff, A. F.**, Dahl, A., & Srinivasan, M. (2022). Preschoolers learn new moral and conventional norms from direct experiences. *Journal of Experimental Child Psychology*, 215, 105322
- Langenhoff, A. F.**, Wiegmann, A., Halpern, J. Y., Tenenbaum, J. B., & Gerstenberg, T. (2021). Predicting responsibility judgments from dispositional inferences and causal attributions. *Cognitive Psychology*, 129, 101412.

TALKS, POSTERS, & SYMPOSIA

- Langenhoff, A.F.**, Engelmann, J.M., & Srinivasan, M. (2022, February). *Children Adjust their Beliefs Reasonably in Light of Disagreement.* Data Blitz Talk presented at the Society for Personality and Social Psychology Conference.
- Langenhoff, A.F.**, Schleihau, H., Waddington, O., Castelain, T., & Tomasello, M. (2022, January). *The development of reason-responsiveness – How children learn to evaluate and respond appropriately to reasons communicated by others.* Chair of symposium organized for the 2022 Budapest Conference on Cognitive Development.
- Langenhoff, A.F.** (2022, January). *What Studying Children Can Teach Us About How Humans Think.* Talk presented at Nueva School's Intersession program.
- Langenhoff, A. F.**, Engelmann, J.M., & Srinivasan, M. (2021, April). *How Children Change Their Beliefs in Light of Disagreement.* Flash Talk presented at the Society for Research in Child Development 2021 Virtual Biennial Meeting.
- Langenhoff, A. F.**, Engelmann, J. M., & Srinivasan, M. (2021, January). *How Children Change Their Beliefs in Light of Disagreement.* Poster presented at the 2021 Budapest Conference on Cognitive Development.
- Langenhoff, A. F.**, & Srinivasan, M. (2020, November). *Do preschoolers use new words with speakers who don't know these words?* Poster presented at the 45th Boston University Conference on Language Development.
- Langenhoff, A. F.**, Dahl, A., & Srinivasan, M. (2019, October). *Preschoolers' and Adults' Understanding of Novel Moral and Conventional Violations.* Poster presented at the Cognitive Development Society, Louisville, KY.
- Langenhoff, A. F.**, (2017, November). *Responsibility attribution in groups - Applying the criticality-pivotality model to the moral domain.* Second workshop of the Experimental Philosophy Group Germany, Osnabrück.

EXPERIENCE

- 2019 – present **University of California, Berkeley**
Mentor and Graduate Student Instructor
Mentor for research assistants and summer interns, including two honors thesis students; Graduate Student Instructor for Psychology 1, General Psychology
- 2019 **Stanford University**
Visiting Researcher
Causality in Cognition Lab, Tobias Gerstenberg
- 2019 **University of California, Berkeley**
Visiting Researcher
Language and Cognitive Development Lab, Mahesh Srinivasan
- 2018 **Max Planck Institute for Human Development, Berlin**
Research Assistant
Max Planck Research Group iSearch - Information Search, Ecological and Active Learning Research with Children, Azzurra Ruggeri
- 2018 **ConPolicy - Institute for Consumer Policy, Berlin**
Intern
Application of insights from Cognitive Psychology to policy-making
- 2018 **University of California, Berkeley**
Visiting Student Researcher
- 2013 – 2018 **Georg-August University Göttingen**
Research Assistant
Developmental Psychology Lab, Hannes Rakoczy

AWARDS AND FELLOWSHIPS

- 2019 Center for Economic Global Action's Psychology and Economics of Poverty Initiative; funding for project "How does scarcity guide our attention?"
- 2019 Berkeley Fellowship for Graduate Study
- 2018 DAAD PROMOS fellowship for research at the University of California, Berkeley
- 2016 DAAD PROMOS fellowship for an academic exchange semester at the University of California, Berkeley

PROFESSIONAL MEMBERSHIPS

- 2019 – present Cognitive Development Society

RESEARCH INTERESTS

The interactions between social cognition and other domains of reasoning. Specific research interests include intellectual humility, the development of our uniquely human social reasoning skills, and how the social contexts we are in affect the conclusions we draw from evidence.